

**Unit 5 Week 5**

Story  
Building Bridges

Genre  
Nonfiction

Story  
Small Joy

Genre  
Nonfiction

Story  
The Joy of a Ship

Genre  
Nonfiction

**Essential Question**

How do things get built?

**Comprehension Strategy**

ask and answer questions

**Comprehension Skill**

cause and effect

**Writing Traits**

organization

**Grammar**

prepositions

**Structural Analysis**

final stable syllables

**Mechanics**

abbreviations

**SPELLING/  
PHONICS**

words with

oi, oy

spoil

coin

join

joy

toy

boy

town

mouse

build

fall

**Vocabulary**

balance - stay in place without falling

section - small part of something bigger

**High Frequency Words**

above, build, fall, knew, money, toward

**Oral Vocabulary Words**

project, structure, contented, intend,  
marvelous

Name: \_\_\_\_\_

### Rapid Word Chart Lesson 5.5

above	build	fall	knew	money	toward
money	above	knew	build	toward	fall
fall	build	toward	knew	above	money
knew	above	money	fall	toward	build
toward	money	above	build	fall	knew

Write your time each night. Remember, you should get faster each time!!

Monday's time \_\_\_\_\_

Tuesday's time \_\_\_\_\_

Wednesday's time \_\_\_\_\_

Thursday's time \_\_\_\_\_

Name \_\_\_\_\_

Beavers only live in or near water. In the water, a clear skin slides across their eyes. How does this skin help?

Beavers swim a lot. The clear skin keeps things out of their eyes when they are in the water.

Beavers make their homes out of sticks and mud.

An eagle can see very well. It has eyes on the side of its head. How does having eyes on the side of its head help?

An eagle can see to the front and to the side at the same time. This helps it spot small animals when it is hunting. It can see in color, too.

FLUENCY SCORE

Total Words Read per Minute \_\_\_\_\_

Number of Errors \_\_\_\_\_

Words Correct per Minute (WCPM) \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Rapid Word Chart

## Lesson 5.5

structure	intend	project	marvelous
contented	structure	intend	project
marvelous	contented	structure	marvelous
intend	structure	project	contented
marvelous	intend	project	contented

Time in seconds:

Monday \_\_\_\_\_ Tuesday \_\_\_\_\_ Wednesday \_\_\_\_\_ Thursday \_\_\_\_\_

Name \_\_\_\_\_

Oral Reading  
Fluency

<b>Teacher:</b> Good morning, Mrs. North. Three of my students would like to ask you some questions.	9 16
<b>Mrs. North:</b> Of course. What would you like to know?	26
<b>Pedro:</b> We want to ask you about the new playground.	36
<b>Sarah:</b> Then we will report back to our classmates.	45
<b>Mrs. North:</b> Who is going to start?	52
<b>Carmel:</b> I will. Why are you building a new playground at our school?	63 65
<b>Mrs. North:</b> The old playground is not big enough. The new playground will have better equipment. I hope it will be the best in the area.	75 85 91
<b>Pedro:</b> How did you decide what the playground should have?	99 101
<b>Mrs. North:</b> I must admit that it was extremely difficult.	111
<b>Teacher:</b> That's true.	114
<b>Mrs. North:</b> A group of teachers exchanged ideas with students and their parents. We asked them to draw plans of what they would like the playground to look like. Many plans were delivered to my office.	123 133 144 150

## FLUENCY SCORE

Total Words Read per Minute \_\_\_\_\_

Number of Errors \_\_\_\_\_

Words Correct per Minute (WCPM) \_\_\_\_\_

